

# **General Surgery**

The contents of the textbook correspond with curriculum for the general practitioner training in connection to the general surgery main topics that is approved by the Ministry of Health of Ukraine. The textbook contains the main terminological, diagnostic and medical principles of providing medical care to patients with main, socially significant surgical diseases, along with the questions of surgical care organization, examination and supervision of surgical patients. Well-structured information in the textbook with clearly highlighted main sections of the topic is given according to the professionally-oriented tasks approved by industry standards. This textbook is intended for the 3rd year students of higher medical universities, III–IV levels of accreditation.

Зміст підручника відповідає затвердженій МОЗ України програмі підготовки лікаря загальної практики з питань вивчення та засвоєння основних розділів загальної хірургії. Поряд з питаннями організації хірургічної допомоги, обстеження та нагляду за хірургічним хворим, у підручнику наведено основні термінологічні, діагностичні та лікувальні принципи надання медичної допомоги хворим з проявами основних, соціально значущих хірургічних захворювань. Матеріал у підручнику структурований, із чітким виділенням основних розділів тими, і викладений відповідно до професійно орієнтованих завдань, затверджених галузевих стандартів. Кожний розділ тими уявлено в алгоритмізованому вигляді, що, на думку авторів, повинно сприяти кращому засвоєнню матеріалу студентами при використанні кредитно-модульної системи навчання. Підручник розрахований на студентів 3 курсів вищих навчальних закладів медичного профілю III–IV рівнів акредитації.

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GENERAL  
**SURGERY**

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Well-structured information in the textbook with clearly highlighted main sections of the topic is given according to the professionally-oriented tasks approved by industry standards. Each section of the topic is presented in an algorithmic form, which in authors' opinion, should facilitate a better understanding of material by students while using credit-module teaching system.

This textbook is intended for the 3rd year students of higher medical universities, III–IV levels of accreditation.

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# Contents

*Preface from the editors*.....7

## **PART 1. FUNDAMENTALS OF SURGICAL CARE ORGANIZATION**

### **1.1. General principles of surgical care**

**organization**.....9

*General issues of the terminology and medical care organization*.....9

Outpatient surgical care.....10

Inpatient surgical care.....10

*General issues, terminology and periods of surgical treatment*.....10

Preoperative period .....12

Intraoperative period .....13

Postoperative period .....14

**1.2. Surgical patient care**.....19

*General principles of patient care* .....19

General patient care .....20

Techniques of medication administration.....26

Postinjection complications .....31

Application of the simplest treatment procedures .....32

*Specialized care of operated patients* .....38

Surgeries on the thorax and thoracic organs .....38

Surgeries on the abdominal cavity and abdominal organs .....39

Urological surgeries .....40

Proctological surgeries .....41

Care of critically ill and agonizing patients.....41

**1.3. Desmurgy**.....43

*Desmurgy: dressings, bandages, materials and techniques of making*.....43

Classification of bandages.....43

Roller bandage and its elements. Rules for bandaging .....44

Techniques of applying roller bandages, triangular, four-tailed, adhesive and tubular elastic bandages .....45

**1.4. Asepsis and antisepsis**.....65

*General information and terminology* .....65

*Basics of modern asepsis* .....65

*The main channels of infection and its prophylaxis* .....65

Airborne droplet infection and its prophylaxis.....65

Contact infection and sterilization .....67

General principles of sterilization .....67

Physical methods of sterilization .....67

Chemical methods of sterilization.....69

Selected issues of sterilization .....69

Implantation infection and its prophylaxis .....73

Endogenous infection and its prophylaxis.....74

Hospital acquired infection and its prophylaxis.....75

The problem of HIV-infection and other

transmissible infections in surgery.....75

The sequence of actions to be followed by medical

staff in case of medical accidents.....76

*Basics and types of modern antisepsis* .....77

Mechanical antisepsis .....77

Physical antisepsis .....78

Chemical antisepsis.....79

Biological antisepsis.....80

Classical principles of rational antibiotic therapy .....80

**1.5. General issues of pain, anesthetic management, intensive care of medical emergencies, cardiopulmonary and cerebral resuscitation**.....81

*Terminology used in anesthesiology and intensive care* .....81

*Essential ideas of pain in surgical practice* .....83

Pain control: terminology and general issues .....83

Methods of anesthesia.....84

Local anesthesia .....84

Some peripheral blocks with local anesthetics.....87

Intercostal nerve block .....87

Procaine retromammary block .....87

Procaine short block.....88

Intrapelvic block according to Shkolnyk – Selivanov.....88

*Postoperative pain and the main principles of its elimination* .....88

General information on pain associated with

operative interventions, its mechanisms and the

principles of pain control depending on the type

and extent of an operative intervention .....88

*General principles of intensive therapy* .....93

*General issues of diagnosis and intensive care of acute respiratory failure* .....95

*General issues of diagnosis and intensive care of acute cardiovascular collapse and shocks* ..... 100

*Hypovolemic shock and blood loss* ..... 102

*Terminal states and pathophysiology of dying and clinical death*..... 105

Preagony ..... 105

Terminal pause..... 106

Agony ..... 106

*Types of death*..... 107

Clinical death.....	107
Biological death.....	108
A complex of cardiopulmonary and cerebral resuscitation .....	108
First stage of resuscitation (Basic life support (BLS)).....	109
The second stage of resuscitation (Advanced cardiac life support (ACLS)).....	112
<b>Test questions for part 1</b> .....	116

**PART 2.  
GENERAL ISSUES OF SURGICAL  
PATHOLOGY**

<b>2.1. Terminology, diagnosis and treatment of hemorrhages</b> .....	121
<i>General issues of hemorrhage and principles of its classification</i> .....	121
Clinical presentations of acute and chronic hemorrhage.....	123
Arrest of bleeding (hemostasis).....	125
<b>2.2. Wounds and wound process</b> .....	129
<i>General concepts of wounds and wound process</i> .....	129
Types of wound healing and phases of wound process.....	132
Principles of wound treatment .....	136
Treatment of surgical wounds .....	136
Treatment of newly infected wounds .....	137
Treatment of purulent wounds.....	139
<b>2.3. Combat surgical trauma (prehospital care)</b> .....	141
<b>2.4. Thermal, chemical and cold injuries</b> .....	151
<i>Terminology of thermal and chemical injuries</i> .....	151
Thermal burns.....	151
Burn disease.....	156
Local treatment of burn wounds .....	159
<i>Peculiarities of patient care in treatment of burns</i> .....	161
The main methods of rehabilitation of patients with burns .....	161
Chemical burns.....	162
Cold injury .....	164
<b>2.5. Necroses, fistulas, ulcers</b> .....	169
<i>Necrosis (local death of tissues)</i> .....	169
Gangrene .....	171
<i>Fistulas</i> .....	173
<i>Ulcers</i> .....	175
<b>2.6. Fundamentals of clinical oncology</b> .....	178
<i>Terminology and classification of neoplasms</i> .....	178
<i>General symptomatology and diagnostics of neoplasms</i> .....	180
<i>Principles of tumors treatment</i> .....	184
<i>Prophylaxis and early diagnostics of tumors</i> .....	186
<b>Test questions for part 2</b> .....	188

**PART 3. CLINICAL TRANSFUSIOLOGY**

<b>3.1. General issues of transfusion medicine</b> .....	193
<b>3.2. Immunological fundamentals of blood transfusion</b> .....	194
<i>Concept of group antigens and blood antibodies</i> .....	194
<b>3.3. The abo blood group system</b> .....	196
<i>The ABO blood groups</i> .....	196
Determination of the ABO blood types.....	197
Blood typing with the help of monoclonal antibodies .....	197
Determination of blood group by the cross method (double reaction) .....	197
<b>3.4. The rhesus-antigen system</b> .....	199
<i>The Rh antigen system:</i> .....	199
<i>Determination of Rh blood group by using monoclonal antibodies (colyclones)</i> .....	199
<i>Errors in the ABO and Rh blood typing</i> .....	200
<b>3.5. Methods of transfusion of blood components and products</b> .....	201
<b>3.6. Technique of transfusion of blood components and products</b> .....	203
<b>3.7. Modern approaches to blood transfusion therapy</b> .....	207
<i>Classification of transfusion mediums</i> .....	207
<i>Blood components</i> .....	207
<i>Blood-derived medicinal products</i> .....	209
<b>3.8. Complications of transfusion therapy</b> .....	211
<b>3.9. Blood donation</b> .....	215
<b>3.10. Legal aspects of blood transfusions</b> .....	216
Legal aspects of hemotransfusions.....	216
<b>Test questions for Part 3</b> .....	219

**PART 4.  
SURGICAL INFECTION**

<i>General issues of the development, diagnosis and treatment of inflammatory and purulent diseases</i> .....	221
<b>4.1. Purulent diseases of the skin and subcutaneous tissues</b> .....	223
<i>Purulent diseases of the skin and subcutaneous fat (furuncle, carbuncle, abscess)</i> .....	223
<i>Phlegmon</i> .....	226
<i>Hidradenitis</i> .....	228
<i>Erysipelas</i> .....	229
<i>Erysipeloid</i> .....	231
<b>4.2. Inflammatory diseases of lymphatic vessels and nodes</b> .....	232
<i>Lymphangitis</i> .....	232
<i>Lymphadenitis</i> .....	233

<b>4.3. Infections of the hand</b> .....	235
<i>Felon (whitlow) (purulent processes of the fingers)</i> .....	236
<i>Purulent diseases of the hand</i> .....	242
<b>4.4. Inflammatory diseases of the glandular organs</b> .....	245
<i>Mastitis</i> .....	245
Lactational mastitis .....	245
<i>Parotitis</i> .....	247
<b>4.5. Purulent diseases of bones and joints</b> .....	249
<i>General issues of the development, diagnosis and treatment of osteomyelitis</i> .....	249
Hematogenous osteomyelitis .....	251
Posttraumatic osteomyelitis .....	253
<i>Purulent disease of the joints</i> .....	254
Acute purulent arthritis .....	254
Acute bursal abscess.....	256
<b>4.6. Anaerobic infection</b> .....	258
<i>Clostridial surgical infection (gas gangrene)</i> .....	258
<i>Nonclostridial anaerobic surgical infection</i> .....	261
<b>4.7. Specific surgical infection</b> .....	263
<i>Tetanus</i> .....	263
<i>Anthrax</i> .....	266
<i>Diphtheria of wounds</i> .....	267
<b>Test questions for Part 4</b> .....	269

## PART 5.

### GENERAL ISSUES OF PATIENT EXAMINATION

<b>5.1. The sequence and methodology of examination of a surgical patient</b> .....	273
<i>Patient's complaints</i> .....	273
Characteristics of pain by location .....	274
Vomiting.....	275
Hiccup.....	276
Heartburn .....	276
Dysphagia.....	276
Eructation .....	277
Regurgitation.....	277

Disturbance of the large bowel emptying.....	277
Urination disorders.....	277
Menstrual disorders .....	277
General weakness.....	277
Vertigo .....	278
<i>History of the present illness</i> .....	278
<i>Patient's life history</i> .....	278
<i>Evaluation of patient's general condition</i> .....	279

### 5.2. Technique of physical examination of a patient

.....	281
<i>Skin and visible mucous membranes</i> .....	281
<i>Lymph nodes</i> .....	281
<i>Muscular system and osteoarticular apparatus</i> .....	281
<i>Head and face</i> .....	282
<i>Neck</i> .....	282
<i>Thorax</i> .....	283
<i>Respiratory organs</i> .....	283
<i>Cardiovascular system</i> .....	283
<i>Abdomen</i> .....	284
Digestive apparatus .....	284
Rectum and perianal region .....	285
Urinary system .....	285
Nervous system and psychic state .....	286
Assessment of local status.....	287

### 5.3. Supplementary methods of patient examination

.....	288
<i>Laboratory methods of examination</i> .....	288
<i>Instrumental methods of examination</i> .....	288
Endoscopic methods of examination.....	288
Ultrasound methods of examination .....	293
Roentgenological and radiological methods of examination.....	294

### 5.4. Documentation of patient's condition

<b>Test questions for Part 5</b> .....	299
<b>Control tests</b> .....	301
<b>References</b> .....	326



# Preface from the editors

Surgery is one of the main branches of clinical medicine that deals with the diseases and injuries which are diagnosed and treated with the help of the methods and measures joined together under the term “surgical operation”.

Translated from Greek, surgery (“*χέρι*” – hand, “*εργασία*” – work) means handwork, handicraft. Nevertheless, a modern surgeon is not only and not so much a manipulator working with his/her hands, as a specialist having a considerable amount of special knowledge and skills and wielding complex medical equipment used both at the diagnostic stage and at different stages of treatment, including the surgical stage of treatment. At the present stage of the development of mankind, with high risk of global man-made disasters and numerous military conflicts with mass injury to people, the importance of a doctor’s ability to effectively organize and quickly provide first aid is growing. These skills help saving thousands of human lives.

The system of teaching surgery with subdivision into separate courses in general, intermediate-level and hospital surgery, which had been existing for many decades, was cumbersome and accompanied by unnecessary duplication of teaching some aspects and sometimes by the use of the materials of low informative value from the perspective of evidence-based medicine.

In developed countries, in order to meet the needs of society for high-level professionals, the paradigm of higher medical education is changing from “education for the whole life” to “education through the whole life” called “lifelong education”. Within this issue, basic medical education at the stages of pre-graduate and primary postgraduate training plays a leading role in formation of a doctor. A cornerstone of the educational process is a textbook, which contains the material necessary for qualitative education, and a flexible system of control of theoretical knowledge and practical skills, which is based on the existing education quality standards.

The present time is marked by intensification and implementation of new technologies in educational process; the basis of the new technologies is the reformation of the educational system of Ukraine in accordance with the principles of the European educational system and the use of the quality management system of the reformed system. One of important aspects of this issue is the need for development of the textbooks and manuals that meet requirements

of medical science and practice and are consistent with the purposes and tasks of training of general practitioners and surgeons.

It is the presence of changes in priorities of providing medical care (from primary outpatient care to inpatient care), implementation of the inpatient substitution care services and minimally invasive technologies in surgeons’ practice, and introduction of the institution of general practitioner into health care practice, that raised a number of issues with the system of higher medical education, which require changes in training of specialists, including in regards to surgery.

Surgery takes an important place in training and formation of a doctor. The reason for this is that a surgical pathology, which is quite often of progressive and complicated course, requires taking urgent tactical decisions and rendering professional emergency medical care. Accordingly, a general practitioner must be aware of surgical diseases to the extent of professionally oriented tasks, which include the whole range of actions aimed at determining the character (acute or chronic) of a surgical disease with priority setting in choosing the place for treatment and extent of inpatient or outpatient medical care, as well as the principles of rehabilitation after surgical operations. Considerable attention must be devoted to an up-to-date approach to medical care for military injury under combat conditions.

For this purpose, taking into consideration the pressing needs, the authors set themselves a number of tasks that have been embodied in improvement of the textbook “*General Surgery*”. The main idea of the textbook is step-by-step accumulation of knowledge and skills aimed at preparing a doctor for unsupervised work with patients in capacity of a general practitioner.

The textbook includes all necessary parts, revised and expanded, that cover issues of general surgery to the extent necessary for a general practitioner. In addition, all parts of the textbook are composed in accordance with a uniform algorithm and comprise the elements of controlled practice-oriented education. An important fact is that the textbook complies with requirements of the new educational training program for bachelors and masters of medicine.

The editors and authors will gratefully accept all possible feedback, remarks and suggestions for further improvement of the textbook.

Зміст підручника відповідає затвердженій МОЗ України програмі підготовки лікаря загальної практики з питань вивчення та засвоєння основних розділів загальної хірургії. Поряд з питаннями організації хірургічної допомоги, обстеження та нагляду за хірургічним хворим, у підручнику наведено основні термінологічні, діагностичні та лікувальні принципи надання медичної допомоги хворим з проявами основних, соціально значущих хірургічних захворювань.

Матеріал у підручнику структурований, із чітким виділенням основних розділів теми, і викладений відповідно до професійно орієнтованих завдань, затверджених галузевих стандартів. Кожний розділ теми представлений в алгоритмізованому вигляді, що, на думку авторів, повинно сприяти кращому засвоєнню матеріалу студентами при використанні кредитно-модульної системи навчання.

Підручник розрахований на студентів 3 курсів вищих навчальних закладів медичного профілю III–IV рівнів акредитації.

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**КУПИТИ**